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Contents

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No	Editorial	Pages
1	EFFECTS OF EDUCATIONAL FIELD TRIPS ON SOCIAL STUDIES STUDENTS' ACADEMIC ACHIEVEMENT IN JUNIOR SECONDARY SCHOOLS IN KADUNA STATE, NIGERIA	35-38
2	THE ROLE OF MANAGING ENGINEERING EDUCATION IN INDIA	39-40
3	CORONA VIRUS DISEASE 2019: THE PERSPECTIVE OPINION FROM PRE-SERVICE ELEMENTARY EDUCATION TEACHER CORONA VIRUS DISEASE 2019: THE PERSPECTIVE OPINION FROM PRE-SERVICE ELEMENTARY EDUCATION TEACHER	41-44
4	TO INVESTIGATE FACTORS RESPONSIBLE FOR SHORTAGE OF TEACHING STAFF IN DEGREE COLLEGES OF KHYBER PAKHTUNKHWA	45-48
5	RESEARCH ON THE TEACHING DESIGN AND PRACTICE OF NURSING HUMANISTIC COMPREHENSIVE TRAINING COURSE	49-51
6	ADOLESCENT BEHAVIORAL CHANGE DUE TO HOME QUARANTINE: AN EMPIRICAL STUDY	52-53

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Editorial

The economic, social and cultural development of human society is highly dependent upon good education. Education in diverse forms and multiple contexts provides the means whereby each generation passes on its culture, discoveries, successes, and failures to the next. Without inter-generational education, very little in a human context can be sustainable. Education is also important to formulate, challenge and disseminate ideas, knowledge, skills, and values within communities, from young to not so young, and between communities, nations, and continents. Education is identified as a key element of sustainability-focused strategies in many contexts and levels that education “is critical for achieving environmental and ethical awareness, values and attitudes, skills and behavior consistent with sustainable development and for effective public participation in decision- making.” The critical role of education has been reconfirmed recently in the formulation of the Sustainable Development Goals and the Global Action Programme on Education for Sustainable Development.

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