



RESEARCH ARTICLE

AN ANALYSIS OF LABOR EDUCATION IDEAS FOR COLLEGE STUDENTS IN CHINA

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ABSTRACT

Labor is the only way for human survival and development. Labor is indispensable to all people. As a university, which educates competent builders and reliable successors for the socialist cause, labor is particularly critical. At present, the situation of labor guidance in Chinese universities is very bad. Many universities are the first in terms of talent selection, talent training and talent use standards, and lack of understanding of the key points of labor training for college students. As for the misunderstanding of labor education in China's higher education, it is indicated that on the basis of perfecting the teaching plan, three links should be paid special attention to in the current labor training of college students, namely, social practice labor, work-study program and public welfare labor.

KEYWORDS

Labor education, Social practice, Work-study program, Labour for public good.

1. INTRODUCTION

Historical materialism says that labor has created a human, civilized, beautiful and colorful earth. People don't want to see what a country that has lost its labor force will become. Marxism-Leninism always holds that labor is not a way to enslave people, but the highest way to educate new people's moral character and aesthetic understanding. Therefore, ignoring the education of productive labor is an abnormal cultivation. However, why does the labor teaching of college students lead people to think repeatedly? The reason is that labor teaching is neglected and despised in comprehensive higher education.

The Party and the government have realized the key of labor teaching in cultivating outstanding talents. In 1958, the Central Committee of the Communist Party of China and the State Council accurately stated in the Education Instructions: "The goal of teaching is to educate workers with socialist ideas" (People's Daily, 1958). During 1978, Comrade Deng Xiaoping said in his speech at the National Education Work Conference: "To educate outstanding talents in socialist construction, we need to carefully analyze how to fully implement the goal of integrating education with productive labor under new conditions." "Marx, Engels, Lenin and Mao Zedong all pay close attention to the combination of education and productive labor and think that this is the most effective way for capitalist society to transform society (Xiaoping, 1994; Lenin, 1984; Zedong, 1986).

This is the main way to integrate theory with practice and carry out new people in all directions, and it is also the key method to start to solve the difference between mental labor and physical labor. "In his speech at the National Conference on Education in 1994, Comrade Jiang Zemin gave a full discussion on the combination of education and productive labor. He said: "Combining education with productive labor is a fundamental way to

adhere to the socialist teaching goal. The results show that if students are only allowed to study behind closed doors, do not participate in labor education, do not interact with social practice, do not know how workers and peasants strive to generate social wealth, and do not educate the feelings of working people, it is unfavorable for the healthy growth and all-round progress of college students.

"He also mentioned: "Students should take part in some material production properly, and they can become compulsory courses instead of elective courses. This must be fully understood and must be very concerned. "Let the school take this matter into the teaching plan and give consideration to the arrangement according to the real situation. Therefore, since the founding of the People's Republic of China, the implementation of labor teaching programs for college students has always been the same. Why is there a lack of labor teaching in current higher education, or is there neglect and contempt for other teaching? The key factor is due to wrong cognition.

Under the background of the new era, labor education, as an important part of higher education, plays a vital role in the growth and talent of students in the new era. The majority of college teachers in the new era should conform to the trend of the times, make clear the values of labor education of college students, accurately grasp the orientation of values of college students, fully attach importance to the educational value of labor education, and constantly discuss and analyze, to find the correct guidance of Labor Education for college students, and promote the continuous development of labor education in colleges and universities in the new era through effective teaching means and implementation strategy (Alba and Diana, 2017).

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2. HIGHER EDUCATION LACKS THE MISUNDERSTANDING OF LABOR EDUCATION

2.1 Learning is also a kind of labor, so college students do not need other forms of labor

Of course, learning itself is also a kind of labor, but this labor is only regarded as a learning process, not a pioneering process, so college students are essentially in the initial stage of knowledge and personality. This situation often deprives young people of their sense of ownership as citizens. Some experts say that they pay more attention to the preparation state of college students, and they put themselves in the position of preparation, so that they can do what they want irresponsibly, or look at the society coldly. The individual and decentralized nature of college students' learning is very unfavorable to the generation of cooperative spirit. Simple spiritual activities are not conducive to the rational understanding of members of other classes, and easily lead to contempt for workers and peasants. Imitation of study and labor is not conducive to the cultivation of college students' subjective consciousness and innovative spirit and may also make them lose their basic interest in learning.

2.2 Primary and secondary schools as the focus of labor education

Labor education is an indispensable aspect of all-round cultivation in schools. Primary and secondary schools should naturally incorporate labor education into their teaching plans. However, the real situation is that parents, society and relevant government organizations all use graduation rate as the criterion to weigh whether a school is good or bad. Therefore, primary and secondary schools regard the pursuit of graduation rate as their future. Labor teaching in primary and secondary schools is not strong. Especially after 2001, even children in rural areas did not have the most basic experience in agricultural production, not to mention that students in cities were spoiled and became "little emperors". Assuming that these students do not strengthen this discipline after they go to college, then those who have not received severe training will serve the society in the future, and their labor morality and quality are not authentic. How can they take on heavier responsibilities?

2.3 There is no need to combine modern education with productive labor

In fact, combining education with productive labor is the goal of modern industrial production, and it has also become a broad rule of modern education. Marx and Engels have repeatedly stated that the condition of modern large-scale industrial production is the overall progress of human beings. Since the mid-21st century, the new industrial revolution has been produced by the new scientific and technological revolution, thus promoting the use of mental work. Therefore, two conditions are proposed for modern education. First, producers should have a deeper understanding of modern science. Second, education should be closely related to production departments, and the conditions of modern production for scientific skills should be understood. Teaching, research and production should be integrated to speed up the continuous progress of productivity. Therefore, the integration of education and productive labor is the condition of large-scale industrial production, and it is also the main method to enhance productivity and improve society. It is the only way to combine mental and physical labor and accelerate the overall progress of mental and physical labor.

2.4 Emphasize that labor education will delay and block knowledge education

Since the founding of the People's Republic of China, while implementing the policy of combining education with productive labor, there will be some difficulties, such as emphasizing labor education, which leads to the lag and obstruction of knowledge education, and makes its labor become great pressure for the educated. However, it is also wrong to move from one extreme to the other, from emphasizing to not emphasizing or just expressing verbally to implementing in essence. Current labor education is different from intellectuals' participation in labor in 1950s and 1960s, and also different from "open door education" in 1970s. The goal of labor

education is not to let its college students stay in fields and workshops for several years.

The result of labor education is to enable college students to establish historical materialism's mass view and labor view in moderate labor, strengthen their faith in socialism, enhance their sense of historical responsibility, and speed up all-round progress in learning. Obviously, labor education will not hinder knowledge education. On the contrary, through the experiments of some education experts, labor education can accelerate the mental and physical progress of college students. At present, the phenomenon of neglecting, belittling or lacking labor education in higher education is serious. Institutions of Higher Education seek to instill in their students the scientific competencies throughout the guidance of different included courses in their curriculums (Alba and Diana, 2017). First of all, many universities still use the traditional teaching methods of oral teaching knowledge and technology. Secondly, it is disadvantageous to reduce labor teaching ideas and implement labor teaching methods. Third, labor teaching does not have practical teaching ideas, professional labor teaching materials, and comprehensive school teaching programs are not summarized.

Fourth, there are no special labor education teachers. Fifth, the moral education ability of the working class has not been fully implemented. The school is still in a leading position in talent selection, talent training and talent utilization criteria, and there is no basis for the results of labor teaching in enrollment distribution, student selection and scholarship evaluation. Sixth, there is no way to develop various roads suitable for local conditions, and labor teaching is connected with the whole process of higher education. Seventh, there is no incentive system. Eighth, there is a tendency to be eager for success and the phenomenon of perfunctory and untidy in the accurate implementation procedure of labor class. Ninth, some university teachers and leaders themselves hold the traditional idea that "only learning ability" is high. According to relevant reasons, there are some bad habits and styles among college students: poor self-discipline idea; Poor self-control; I don't want to go to grass-roots work. Some people who go often feel tired and complain about others. Poor sense of cooperation, no high sense of collective honor, no knowledge of caring for others' labor achievements and public property, "ever-burning lamps" and "ever-flowing water" often appear. The factors causing the above phenomena may not only be the lack of labor teaching, but these bad phenomena can be fundamentally changed according to labor guidance and exercise.

3. DO A GOOD JOB IN THE LABOR EDUCATION OF COLLEGE STUDENTS UNDER THE NEW SITUATION

In the new period, colleges and universities should offer good labor education classes to help college students set up correct Labor view, happiness view and consumption view, cultivate college students' humanistic care and national feelings, strengthen the consciousness of environmental protection, and set up the idea of "the worker is the most glorious" (Xiaopeng, 2020). How to teach college students labor and how to combine teaching with productive labor are really problems that we need to seriously consider (Di, 2020). Comrade Deng Xiaoping pointed out before: "The development ratio of schools at all levels should be taken into account. We should analyze what kind of universities to develop, how to change the professional settings, arrange basic theoretical courses and produce reforms."

How to organize productive labor, scientific experiment and scientific analysis in school education in a more planned way, so as to make it more suitable for the needs of economic and educational plans, is a problem that needs deep analysis. It also shows us the goal. Labor Education in higher vocational colleges not only helps students to establish correct labor values, but also helps students to grow into comprehensive talents (Mengxi, 2020). Labor education includes not only going out to participate in industrial and agricultural production, but also school self-help labor and public welfare labor, as well as basic labor combining teaching, research and production. On the basis of perfecting the teaching plan, the

current labor teaching of college students should grasp three goals, namely, social practice, work-study program and public welfare labor.

3.1 Social practice

College students' social practice activities usually involve college students stepping out of school, learning from society, learning from experiments, understanding the current situation of China and the people, combining books and practice, and taking the route of integrating workers and peasants. The results show that social practice is an activity that can achieve remarkable results and needs to be sustained. However, we should guard against two requirements: first, we should carry out strict examinations and assessments, standardize and institutionalize them, and make social practice become the conscious behavior of college students. At present, except for the social practice activities constructed by schools in which a few students participate, lazy students hardly carry out social practice activities consciously.

Although some people take part in industrial and agricultural production, they cannot be summarized immediately. Secondly, it affirms the two-way benefit standard, that is, school education benefit and local economic benefit. Use activities to speed up the healthy progress of college students and benefit education; Accelerate the development of local economy, so as to benefit the economy. However, the first priority should be education benefit, which is not only the accurate goal of college students' social practice, but also the key result of social practice. Paying attention to local economic benefits has become the guarantee for the successful implementation of college students' practical activities.

3.2 Work-study

Work-study programs have a tradition of honor in China. There are two typical peaks. The first is the work-study program around 1920, followed by the work-study program around 1958. In recent years, college students' work-study programs centered on intelligence development, ability teaching and lively second class have been carried out in various universities in various regions. There are three types of work-study programs, namely, labor type, service type and intellectual development type. To make the work-study program formal and systematic, it is necessary to have the unified guidance of specialized organizations, popularize it widely, and strengthen ideological awareness. Construct the selection and assessment system of work-study personnel, guarantee the standards of honesty first and quality first, and sign student contracts with care. Moreover, work-study activities based on intelligence and labor should be widely respected, rather than commercial activities.

3.3 Public welfare labor

Compared with social practice and work-study program, public welfare labor is relatively less attractive to college students. However, public welfare labor has the closest relationship with college students, and it is also the best way to study college students' ideological quality and labor morality. If nothing else, the health of colleges and universities alone can lead to people's thinking. Almost every university employs many cleaners. Assuming that every college student really takes study as his own home, has the responsibility of being a master, and knows how to cherish other people's labor, college students will no longer throw away garbage everywhere, and will use collecting or spontaneous methods to clean up the school (Qianru and Xiaohua, 2020). Some college students throw garbage when others clean up, and they also say, "I don't throw garbage, what's the use of you?" There is only one way to improve some people's

bad habits and styles: labor-many public welfare activities. At present, college students' participation in public welfare activities is very scarce.

4. CONCLUSION

Some people who do guiding affairs and ideological and political affairs are always alert to the "troubles" among college students, and almost all of them contain fear factors, so they are suppressed or comforted by measures. If labor teaching is assumed, the situation may not be so bad. Higher education without labor teaching makes college students children or guests. In recent years, with the constant changes of society, college students gradually attach importance to society and reform. However, it is impossible to realize their wishes if they keep talking empty words. In our country's daily education work, often meets some student Labor idea light, the labor ability and the comprehensive quality low situation.

There is a strong correlation between the lack of ability to work and the relative absence of child discipline and school education. With the increasing emphasis on the all-round nature of education and the gradual rise of the teaching concept of "moral education through Labor", schools and teachers at all levels, together with parents, should carry out labor education courses for students at all stages, in order to carry on the work consciousness and the individual moral character to the student, the patchwork training, realizes to the student's education work, and will work as our country outstanding tradition carries on the dissemination. In short, labor created the world. Moreover, as a college student, I have mastered scientific knowledge, and only by working can I fully understand the world. Only in this way can we learn better, give our knowledge richness to the people, give our services to the society, give our loyalty to the country, and build ourselves into a new generation of socialist modernization.

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